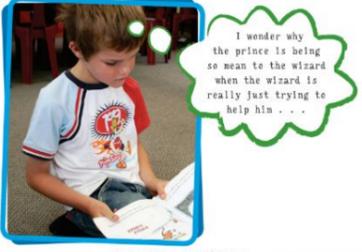
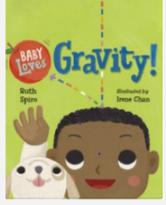
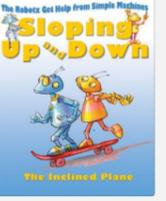
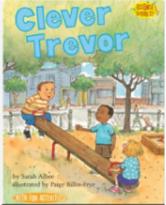


Reading - Questioning

Think	Learn	Create	Play, Make, Create
<p>1. Have a conversation with a partner and only speak to each other in questions. How long can you last? Record it on Seesaw.</p> <p>2. Think of 5 questions that you would ask your <b>OFFLINE</b></p> <ol style="list-style-type: none"> <li>favourite famous person</li> <li>superhero</li> <li>book character</li> </ol> <p>3. Think of a job you interested in and think of 5 questions that you would ask someone who is doing that job <b>OFFLINE</b></p> <p>4. Write 10 questions that you would ask your future self <b>OFFLINE</b></p> <p>5. Discuss with a buddy - what is the difference between a question and a statement? <b>OFFLINE</b></p> <p>6. Discuss with a buddy - what is the difference between an open and closed question? <b>OFFLINE</b></p> <p>7. If you could only ask one question for the whole day today, what would it be? <b>OFFLINE</b></p>	<div data-bbox="587 268 1009 865" style="border: 1px solid green; padding: 5px;"> <p style="text-align: center;"><b>Questioning</b></p> <p>Good readers ask questions before, during and after they have read a text.</p> <p>Sometimes the question is answered in the text.</p> <p>Sometimes you have to use your own prior knowledge and what's in the text to help you come up with the answer.</p> <p>Sometimes the question may not be answered by the text at all and you will have to find another source of information to help you.</p> <p>Asking and answering questions helps you look for information, which builds understanding.</p>  </div> <p style="text-align: center;"><b>Videos to watch</b></p> <ol style="list-style-type: none"> <li><a href="#">Before, during and after reading questions</a></li> <li><a href="#">Open and closed questions</a></li> <li><a href="#">Reorganisation questions</a></li> <li><a href="#">Literal vs inference questions</a></li> <li><a href="#">Asking Inferential Questions</a></li> </ol> <p>6.Types of questions (for younger students) - <a href="#">Who? What? Where? When? How? and Why?</a></p> <p>7.Difference between statements and questions (for younger students)  <a href="https://www.youtube.com/watch?v=Ecdm0A71fpA">https://www.youtube.com/watch?v=Ecdm0A71fpA</a></p>	<p><b>WALT ask and answer questions about what we are reading</b></p> <p><b>Must do's/May do's</b></p> <ul style="list-style-type: none"> <li>See green section for activities</li> </ul> <p><b>Texts to read (one per week)</b></p> <ol style="list-style-type: none"> <li>Junior Journal 2015 Level 2 - <a href="#">Living in a Colourful World</a></li> <li>Junior Journal 50 2015 Level 2 - <a href="#">Making a Road</a></li> <li>Junior Journal 48 2014 Level 2 - <a href="#">Torty, the Lucky Tortoise</a></li> </ol> <p><b>WALT ask questions when we are reading</b></p> <p><b>WALT answer literal questions, inference questions and questions that need me to reorganise information to find the answer</b></p> <p>Use a book from home, this week's journal, a Play, Make, Create book or an EPIC book to complete these activities.</p> <p><b>Must do's</b></p> <ol style="list-style-type: none"> <li><a href="#">Hot Seat Interview</a> - Do this with a partner. One of you pretends to be a character from a book and the other asks open and closed questions of you. You need to answer the question as you think the character would (upload video to Seesaw)</li> <li><a href="#">Before, during and after chart</a> - Write down two questions before, during and after reading this week's journal (Seesaw <a href="#">Link</a>) <b>can be OFFLINE</b></li> <li><a href="#">I see, I think, I wonder</a> - Choose an object and then complete this activity about the object (Seesaw <a href="#">link</a>) <b>can be OFFLINE</b></li> <li><a href="#">Quiz</a> - Create a quiz of 10 questions about this week's journal - ask someone to answer them <b>OFFLINE</b></li> <li><a href="#">Video</a> - Create a video explaining all of the types of questions you know (open, closed, literal, inference etc) and upload it to Seesaw</li> <li><a href="#">Image questions</a> - Look at the images below (1 per week) and use these <a href="#">question starters</a> to write 6 open-ended questions about the images to increase your understanding about what is happening. <b>OFFLINE</b></li> </ol> <div style="display: flex; justify-content: space-around;">    </div> <p><b>May do's</b></p> <ol style="list-style-type: none"> <li><a href="#">Kahoot</a> - Create a Kahoot of 10 questions about this week's EPIC book/journal/class novel</li> <li><a href="#">Wonder web</a> - Write down 'I wonder' questions about something you are reading (Seesaw <a href="#">Link</a>) <b>can be OFFLINE</b></li> <li><a href="#">A family biography</a> - Ask a family member questions about their life then use the answers to write a biography about them <b>OFFLINE</b></li> </ol> <p><b>Texts to read (one per week)</b></p> <ol style="list-style-type: none"> <li>School Journal 2014 level 2 - <a href="#">Idea City</a></li> <li>School Journal 2014 level 2 - <a href="#">Tons of Tomatoes</a></li> <li>School Journal 2015 level 2 - <a href="#">The Old Trunk</a></li> </ol> <p><b>WALT ask open and closed questions</b></p> <p><b>WALT answer literal questions, inference questions and questions that need me to reorganise information to find the answer</b></p> <p><b>Must do's/May do's</b></p> <ul style="list-style-type: none"> <li>See green section for activities</li> </ul> <p><b>Texts to read (one per week)</b></p> <ol style="list-style-type: none"> <li>School Journal 2015 Level 3 - <a href="#">Clowning Around</a></li> <li>Connected 2015 Level 3 - <a href="#">Sleep Sleuths</a></li> <li>Connected 201 Level 3 - <a href="#">Totally Random</a></li> </ol> <p><b>WALT describe and ask a range of types of questions (open, closed, surface, deep, literal, inferences, reorganisation etc)</b></p> <p><b>Must do's/May do's</b></p> <ul style="list-style-type: none"> <li>See green section for activities</li> </ul> <p><b>Texts to read (one per week)</b></p> <ol style="list-style-type: none"> <li>Connected 2016 Level 4 - <a href="#">Winning Ways</a></li> <li>Connected 2015 level 4 - <a href="#">Lighting the Way with Solar Energy</a></li> <li>School Journal Level 4 May 2020 - <a href="#">The Winning Side</a> (voting)</li> </ol>	<p><b>Play, Make, Create</b></p> <p>Read the book below and choose something to design, build, create, or make!</p> <p><b>Book 1 - <a href="#">link</a></b></p>  <p><b>Choose one:</b></p> <p><b>Design</b> - a gadget that will help someone with less mass win a tug of war competition against someone with greater mass.</p> <p><b>Build</b> - a model that will explain how gravity works.</p> <p><b>Make</b> - a spaceship that can fly close to the sun without burning and that can also stay away from the sun's gravitational pull. What features would it have?</p> <p><b>Create</b> - anti-gravity suits for people (or animals) with different masses.</p> <p><b>Book 2 - <a href="#">link</a></b></p>  <p><b>Choose one:</b></p> <p><b>Design</b> - a roller coaster that would go around the school</p> <p><b>Build</b> - a marble run that a giant might use with bowling balls as marbles</p> <p><b>Create</b> - an inclined plane with lego</p> <p><b>Make</b> - a skate park that you can use for a finger skateboard</p> <p><b>Book 3 - <a href="#">link</a></b></p>  <p><b>Choose one:</b></p> <p><b>Design</b> - a way for four children of different weights to play on a seesaw together.</p> <p><b>Build</b> - your own lever that will support the size and weight of a school backpack.</p> <p><b>Create</b> - a poster, slideshow, or video explaining how different parts of our body can be levers. You might need to do some research!</p> <p><b>Make</b> - a model seesaw to experiment with weights. What will you use as your fulcrum?</p>